

PACE Research and Policy Conference

“Promising Practices in Intersegmental Collaboration”

Highlights from EdInsights’ *Organizing for Success* Study
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Organizing for Success

Why study intersegmental collaboration?

2014-2015 study of 19 regional consortia/
partnerships in CA

37 interviews

Funded by College Futures Foundation

Findings:

Importance of setting the stage for collaboration

- **Origin** - how and why partnerships are started;
- **Leadership and operation** - including which organization(s) will be responsible for the “backbone” functions of the partnership;
- **Membership and participation** – including the roles each entity will play; and
- **Goals and accountability** - including who is responsible for which goals and how progress will be monitored over time.

Findings: Perceived promising practices

- Start with a coalition of the willing
- Focus on a few main goals
- Foster involvement of key leaders
- Ensure that there are people who can do the work (in each system)
- Leverage work of existing networks
- Create opportunities for cross-system communication and collaboration
- Embed activities in existing organizations
- Use data to motivate action and inform activities

Findings: Challenges

- Lack of systemic incentives for participation
- Managing relationships
- Obtaining adequate (sustainable) funding
- Building internal capacity
- Identifying and obtaining technical assistance

Contact information and resources

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Relevant recent publications:

Organizing for Success (full report): California's Regional Education Partnerships

Organizing for Success (brief): Regional Cross-System Education Partnerships and the Need for Supportive State Policies

Gaps in Perspective: Who Should be Responsible for Tracking Student Progress Across Education Institutions?

Co-Design, Co-Delivery, and Co-Validation: Creating High School and College Partnerships to Increase Postsecondary Success