PACE Research and Policy Conference

“Promising Practices in Intersegmental Collaboration”

Highlights from EdInsights’ *Organizing for Success* Study
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Andrea Venezia, Executive Director, EdInsights
Organizing for Success

Why study intersegmental collaboration?

2014-2015 study of 19 regional consortia/partnerships in CA

37 interviews

Funded by College Futures Foundation
Findings: Importance of setting the stage for collaboration

• **Origin** - how and why partnerships are started;

• **Leadership and operation** - including which organization(s) will be responsible for the “backbone” functions of the partnership;

• **Membership and participation** – including the roles each entity will play; and

• **Goals and accountability** - including who is responsible for which goals and how progress will be monitored over time.
Findings:
Perceived promising practices

- Start with a coalition of the willing
- Focus on a few main goals
- Foster involvement of key leaders
- Ensure that there are people who can do the work (in each system)
- Leverage work of existing networks
- Create opportunities for cross-system communication and collaboration
- Embed activities in existing organizations
- Use data to motivate action and inform activities
Findings: Challenges

• Lack of systemic incentives for participation
• Managing relationships
• Obtaining adequate (sustainable) funding
• Building internal capacity
• Identifying and obtaining technical assistance
Contact information and resources

EdInsights
Sacramento State, 6000 J Street, Tahoe Hall 3065
Sacramento, California 95819-6081
www.edinsightscenter.org/    @EdInsightsCtr

Relevant recent publications:
Organizing for Success (full report): California’s Regional Education Partnerships

Organizing for Success (brief): Regional Cross-System Education Partnerships and the Need for Supportive State Policies

Gaps in Perspective: Who Should be Responsible for Tracking Student Progress Across Education Institutions?

Co-Design, Co-Delivery, and Co-Validation: Creating High School and College Partnerships to Increase Postsecondary Success