

INSTITUTE FOR HIGHER EDUCATION LEADERSHIP & POLICY

IT COULD HAPPEN: Nancy Shulock Colleen Moore Jeremy Offenstein Mary Kirlin to Help Students Succeed and California Thrive An Achievable Agenda for Greater Student Success A Vision of Greater Success: More Students, More Degree-Seekers, More Completers ✓ Provide enriched funding levels for serving under-prepared and lowincome students with added incentive for graduating such students ✓ Modify the 50 percent law to incorporate all but administrative and facility expenditures to allow colleges to find the best mix A Hypothetical Cohort **More Students** of academic, academic support, and student support services to of Students More high school promote student success araduates enrolling directly in ✓ In conjunction with an allocation formula that rewards student 576,000 college progress and success, minimize rules that prescribe how colleges are to spend their funds More young adults without a college degree enrolling in college Non-Degree Seekers Strategies for Increasing 36% Student Success Changes in Degree More investment in Seeker 1 Increased readiness students pursuing basic Finance Policies 64% skills and job skills for 2 Early success workforce advancement Effective enrollment Institutional Culture 206,000 Students patterns Basic Skills 20% 4 Clear goals/pathways Changes in More Degree Seekers 5 Intensive student Academic/Support Policies Increased state support Persona investment and Enrichment 6 Using data to inform system priority on 25% degree-seeking decisions students Clearer pathways 256,000 **External Stakeholders** to certificates and Students (Business, Community Leaders, degrees Complete Certificate, Degree and/or Transfer General Public) within 6 Years, 31% 113,000 Studen More Completers ✓ Standardize the definition of college readiness (a 50% increase in number of students Do Not Complete within 6 Years, 69% completing) ✓ Ensure that all degree-seeking students are assessed for college readiness and Students better prepared upon entry to persist and complete directed to appropriate courses Incentives to colleges and students for course and ✓ Advise students into academic programs program completion ✓ Provide clearer pathways to earning certificates and degrees Increased guidance and support to help students succeed ✓ Require that students make academic progress as a condition for renewal of the Board of Governors fee waiver

Unleashing the Potential of California's Community Colleges





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